

**CAERPHILLY COUNTY BOROUGH
COUNCIL**

**STANDING ADVISORY COUNCIL
FOR RELIGIOUS EDUCATION**

ANNUAL REPORT

2006-2007

THE ANNUAL REPORT OF THE CAERPHILLY STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION

2006-2007

CONTENTS

	PAGE
SECTION 1 INFORMATION ABOUT SACRE	3-4
1.1 Duty to establish SACRE	
1.2 Composition of SACRE	
1.3 Membership of SACRE	
1.4 Functions of SACRE	
1.5 Meetings	
1.6 Development Plan	
1.7 Circulation of Report	
EXECUTIVE SUMMARY OF ADVICE GIVEN BY SACRE	5-6
SECTION 2 ADVICE ON RELIGIOUS EDUCATION	7-11
2.1 The locally agreed syllabus	
2.2 Standards in religious education	
2.3 Methods of Teaching, Teaching Materials & Teacher Training	
SECTION 3 ADVICE ON COLLECTIVE WORSHIP	12-13
3.1 School Inspection Reports	
SECTION 4 OTHER ISSUES	14-15
4.1 WASACRE	
4.2 Revised Guidance on the Framework for Agreed Syllabuses	
4.3 WASACRE Special Conference	
4.4 Holocaust Memorial Day	
4.5 Training of SACRE members	
APPENDICES	
Appendix 1 Membership of SACRE	16
Appendix 2 Schedule of meetings and agenda items	17-18
Appendix 3 SACRE Development Plan 2005-2008	19-25
Appendix 4 Examination Results 2006	26-28
Appendix 5 Analysis of KS3 Teacher Assessment 2005 & 2006	29
Appendix 6 Attendance figures at INSET 2006-2007	30
Appendix 7 Circulation of Report	31

THE ANNUAL REPORT OF CAERPHILLY STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION

2006-2007

SECTION 1: INFORMATION ABOUT SACRE

1.1 DUTY TO ESTABLISH SACRE

All Local Education Authorities (LEAs) are required to constitute a Standing Advisory Council for Religious Education (SACRE) within their local area.

1.2 COMPOSITION OF SACRE

Representation on SACRE is required as follows:-

- Such Christian and other religious denominations as, in the opinion of the LEA, will appropriately reflect the principal religious traditions in the area
- Associations representing teachers
- The Local Education Authority

The Local Authority determined that the SACRE should comprise of six elected members, five representatives of religious bodies and six representatives of teachers' associations. In addition, the Authority allowed for two other individuals to be co-opted.

1.3 MEMBERSHIP OF SACRE

The list of members of Caerphilly SACRE is set out in Appendix 1

1.4 FUNCTIONS OF SACRE

- To advise the LEA on worship and the religious education to be given in accordance with the agreed syllabus including methods of teaching, advice on materials and the provision of training for teachers
- To consider whether to recommend to the LEA that its current agreed syllabus should be reviewed by convening an Agreed Syllabus Conference.
- To consider whether the requirement that religious worship in a county school should be 'broadly Christian in nature' should be varied (determinations)
- To report to the LEA and the Qualifications, Curriculum and Assessment Authority for Wales (ACCAC) on its activities on an annual basis.

1.5 MEETINGS

SACRE met on four occasions during the academic year 2006-07.

SEPTEMBER 27TH 2006
DECEMBER 7TH 2006
MARCH 5TH 2007
JUNE 6TH 2007

SACRE has resolved that, where possible, meetings will be held at alternative venues such as schools or places of worship. During the academic year 2006-2007 members visited St Helens RC Primary School and attended an act of collective worship and Bargoed Cyber Café to look at the Church's work in the community.

1.6 DEVELOPMENT PLAN

SACRE adopted a development plan as a basis for its activities for the period 2005-2008. A year on year progress report is included in the plan. The plan can be found in Appendix 3.

1.7 CIRCULATION OF REPORT

A list of the organisations receiving the report can be found in Appendix 7.

EXECUTIVE SUMMARY

Summary of the advice given to the LEA by SACRE

RELIGIOUS EDUCATION

Issue

To monitor provision and standards in RE.

Action

1. The LEA writes to schools to congratulate those that have good or very good standards in RE in their inspection report. This year letters were sent to 4/6 primary schools, one secondary school and one special school.
2. SACRE requests the action plan of those schools that have grade 3 or below in RE or do not completely fulfil statutory requirements regarding collective worship. Action plans were requested from **two** primary schools graded 3 and **one** secondary school not fulfilling statutory requirements for collective worship.
3. INSET programme addresses issues arising from inspection reports eg visits to places of worship to provide opportunities for first hand experiences.
4. SACRE writes to Estyn to highlight any errors in reporting procedures in inspection reports, where these occur. This was not necessary in the academic year 2006-07
5. SACRE writes to schools after analysing examination results. The letter includes congratulations for the good results, where appropriate, and raises issues that schools should be addressing as a result of this analysis.
6. The LEA and its SACRE gathers and analyses data regarding KS3 Teacher Assessment in RE. This information is shared with teachers through the distribution of the end of year SACRE Annual report.

THE AGREED SYLLABUS FOR RE

Issue

To fulfil the legal requirement to review the agreed syllabus for RE on a five yearly basis.

Action

1. At its Spring meeting SACRE received a presentation from the DELLS subject officer on the implications of the review of the Framework for RE for agreed syllabuses in Wales.
2. SACRE made a written response to the consultation on the revised framework for RE and sent a copy to WASACRE for information.
3. SACRE agreed to adhere to the timescale of its development plan and review the agreed syllabus for RE. The LEA has agreed to fund the review of the agreed syllabus for RE as a special project. At its summer meeting SACRE agreed to form a working party to review the current agreed syllabus in the Summer and Autumn Terms 2007.

TEACHING MATERIALS

Issue

To ensure that schools are informed of suitable resources

Action

1. Schools annually receive a Calendar of Religious Festivals to support planning.
2. Schools have been informed through INSET and networking meetings of the most recent resource materials and in particular materials available from DELLS on Developing Thinking Skills and Assessment for Learning Strategies.
3. All secondary schools received a copy of the Holocaust Memorial Day Pack entitled 'The Dignity of Difference'.
4. All secondary RE teachers who attended an LEA feedback session on the use of the Interactive Whiteboard received a copy of resources suitable for use with the IWB.

TRAINING FOR TEACHERS

Issue

To ensure that teachers are able to access appropriate CPD

Action

1. A full range of In service training, both primary and secondary is provided through the advisory service (ESIS) and the attendance at courses and evaluation of courses are reported to SACRE.

COLLECTIVE WORSHIP

Issue

To ensure that schools fulfil statutory requirements for collective worship and provide a worthwhile experience for pupils.

Action

1. The LEA monitors the sections of inspection reports that are concerned with collective worship and SMSC and writes to schools to congratulate those that fulfil statutory requirements and promotes good SMSC.
2. SACRE requested the action plan of **one** comprehensive school that did not completely fulfil statutory requirements regarding collective worship.
3. SACRE held one of its meetings in a primary school and observed an act of collective worship.
4. A primary course entitled 'Collective worship in the Primary School' was offered by ESIS advisory service to all schools in the summer term 2007. This was well received by schools.

SECTION 2 ADVICE ON RELIGIOUS EDUCATION

2.1 THE LOCALLY AGREED SYLLABUS

The Authority's revised agreed syllabus was implemented into schools from September 2005. This syllabus is currently under review with a working group formed in the summer term 2007. SACRE will receive regular updates on the review process with an implementation date set at September 2008.

2.2 STANDARDS IN RE

SACRE has adopted a number of strategies for monitoring standards being achieved in religious education in the Authority's schools that include the following.

- **School Inspection Reports**

SACRE scrutinises the relevant sections of LEA school inspection reports on an annual basis during the Summer Term meeting. Under the new Estyn Framework for Inspection not all schools will have RE inspected and therefore SACRE has resolved to look at the feasibility of examining school Self Evaluation reports to provide evidence of standards in RE. SACRE has examined 15 inspection reports for the period Spring 2006-2007 consisting of 12 primary schools, 2 secondary schools and 1 Special school. Five of these primary schools received a standard inspection and RE was not inspected. One received a short inspection and six received a full inspection. One of these secondary schools received a standard inspection and RE was not inspected. Standards of RE were satisfactory or better in every school where the subject was inspected. The standards achieved as reported in those inspections are as follows.

Spring 2005 - Spring 2006

Phase	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
KS1		5	2		
KS2		4	2		
KS3	1				
KS4 RE/RS		1			
KS5 RE/RS		1			

One special school did not have a judgement made on RE at KS2, KS4 and KS5 because no lessons were seen in KS2, KS4 or at Post 16+. However, records of assessment, scrutiny of work and planning as well as discussion with staff indicate that pupils make at least good, sometimes very good progress relative to their age or ability.

At **primary** level standards in RE were satisfactory or better in all schools where RE was inspected. Two primary schools graded 3 had the raising of standards in RE as a key issue for action.

Good Features

- Schemes of work reflect the requirements of the locally agreed syllabus for religious education.
- Pupils develop good knowledge and understanding of Christianity and other world religions.
- Good understanding of the use and significance of religious artefacts.
- Visits made to places of worship in the local and wider community.
- Pupils develop and use a good range of key religious terms.
- Opportunities provided for pupils to discuss and to reflect on issues.

Shortcomings

There are shortcomings that need to be addressed in some primary schools especially:

- Pupils' limited knowledge about places of worship outside the Christian tradition.
- Pupils' limited skills in interpreting and expressing ideas and views related to issues.
- Inconsistent quality and quantity of written work.

The **one** secondary school having a full inspection had a very good inspection report- graded 1 or 2 at the different key stages.

Good Features (Secondary)

- Pupils deal with issues in a balanced and informed manner showing sensitivity.
- Pupils have a very good knowledge of the religions they study.
- Pupils engage in good quality research and put together quality presentations.
- They display very good problem solving and questioning skills.
- At examination level pupils show a good knowledge and understanding of the content of their courses.
- Pupils with special needs make very good progress showing an understanding of the religions they study which is enhanced by visits to places of worship.

Shortcomings (Secondary)

- At sixth form level some students do not develop their evaluative comments in their written work sufficiently.
- A minority of students have difficulty appreciating the complexity of the topics they encounter.

SACRE welcomed the aspects of the reports, which identified good practice, and also the identification of the shortcomings, so providing an agenda for improvement.

Action

1. SACRE resolved that a letter be sent to 4 primary schools, 1 secondary school and 1 special school to congratulate them on their good or very good standards in RE in their inspection report.
2. SACRE requested the action plan from **two** primary schools graded 3 and **one** secondary school not fulfilling statutory requirements for collective worship.

- **Examination Results 2006**

Examination results for GCSE and GCE AS /Advanced Level achieved by pupils at secondary schools within the Authority have been analysed and considered. The results are compared with results of the previous 3 years. Cohort entry numbers in comparison to All -Wales figures are also analysed.

In **GCSE Religious Studies** thirteen schools entered 490 pupils and there has been a year on year increase in numbers since 2004. The overall % of **A*-C** grades for Caerphilly was **78.2%** and is better than 2005 performance and the All-Wales figure of 73.7%. The overall % of **A*-G** grades for Caerphilly was **99.6%** and is an excellent result exceeding previous performance and the All-Wales figure of 97.8%. The overall % of **A*-A** grades for Caerphilly was **32.2%** and compares well with the All-Wales figure of 31.4% and better than the 2005 results. There has been a consistency in a significant % of pupils achieving this top grade over a three-year period.

SACRE was very pleased with this performance because at all grades the results are excellent and comparable with or better than the All-Wales figures and previous performance. Schools are to be commended at maintaining such good examination results.

There has been a continuing significant increase in numbers entered for **GCSE Short Course in Religious Education** over the last three years with **1193** entries this year from 12 schools. The overall % of **A*-C** grades for Caerphilly was **53.9%** and below the All Wales figures and the previous year's performance. The overall % of **A*-G** grades for Caerphilly was **94.7%** and is comparable with previous performance and with the All-Wales figure of 95.6%. The overall % of **A*-A** grades for Caerphilly was **13.5%** and comparable with previous performance but below the All-Wales figure of 19.0%.

Overall, results are satisfactory at all grades and and comparable with previous performance. They are slightly below All - Wales figures. SACRE are particularly pleased with the increase in number of pupils taking short course and that schools are offering accreditation for study of RE at KS4, with 94.7% receiving GCSE passes.

Numbers taking **GCE Advanced Level** have increased this year with 73 candidates from 8 schools. Those pupils achieving **A** grade were **12.3%** and this was slightly better than previous years but slightly below the All Wales figure of 14.0%. The % pass rate for grades **A - C** was 63.0% and comparable with 2005 and the All-Wales figures of 65.5%. The % pass rate for grades **A - E** was 95.9% and is slightly below last year's figure and the All-Wales figures of 97.0%.

At **AS level** there were 78 entries from 6 schools. At **A-E** the pass rate was 92.3% and this is better than previous years and the All Wales figure of 86.7%. At **A-C** the pass rate was 64.1% and this is much better than previous years and the All Wales figure of 86.7%. At **A** grade there was a 16.7% pass rate and this exceeds the All Wales figure and previous performance.

At all grade boundaries results are better than previous performance and the All-Wales figures.

SACRE is aware that the AS results are an incomplete picture because some students have not yet 'cashed in' their results.

Members were very pleased with the 2006 examination results at GCSE Full course, A level and AS level and were satisfied with the results at Short Course.

It should be noted that definitive conclusions cannot be drawn because the figures represent raw scores and do not necessarily reflect the selectivity of the entry and in some cases the numbers are too small to be statistically significant.

A detailed table of examination results is found in Appendix 4.

Action

SACRE resolved that a letter be sent to schools within the Borough and also to the tertiary college expressing SACRE's congratulations to staff and pupils in their achievements.

▪ **ANALYSIS OF KS3 TEACHER ASSESSMENT 2005 AND 2006**

The LEA, through its advisory service, conducts an analysis of teacher assessment at the end of key stage 3. Comparisons are made with previous performance in religious education and also with Core and Foundation subjects of the National Curriculum. Those pupils achieving L5+ was 66.6% and L6+ was 34.7% and are better than the previous two years performance. Girls continue to outperform boys at the higher levels.

A detailed table of KS3 teacher assessment 2005 and 2006 can be found in Appendix 5.

2.3 METHODS OF TEACHING, TEACHING MATERIALS AND TEACHER TRAINING

INSET

An extensive programme of in-service training has been made available to schools for the academic year 2006 - 2007. The courses offered are as follows:

SUBJECT – PRIMARY RELIGIOUS EDUCATION

Course Title	Terms and Number		
	Autumn	Spring	Summer
The Primary Re Co-ordinator	1CC05P		
Three Religions for the Primary Classroom	1FO17P		
Tri Chrefydd Ar Gyfer y Dosbarth Cynradd	1F018P		
Visiting Places of Worship		1CC06P	
Assessment in RE		1E028P	
Collective Worship in the Primary School			No Code

SUBJECT – SECONDARY RELIGIOUS EDUCATION

Course Title	Terms and Number		
	AUTUMN	SPRING	SUMMER
What's New: Heads of Department Seminars	1CC02S		No code
RE for NQTs and Non-Specialists	NQT07S	NQT07S	
Assessment in RE		1EE112S	

Attendance figures at INSET can be found in Appendix 6

Publications

A Calendar of Religious Festivals 2005 - 2006 was circulated to all schools.

All secondary schools received a copy of the Holocaust Memorial Day Pack entitled 'The Dignity of Difference'.

SECTION 3 ADVICE ON COLLECTIVE WORSHIP

3.1 SCHOOL INSPECTION REPORTS

As well as considering the religious education sections of school inspection reports, SACRE scrutinises Key Question 3 and other relevant sections of school inspection reports on an annual basis. During the Summer Term meeting SACRE examined 15 inspection reports for the period Spring 2005-2006 consisting of consisting of 12 primary schools, 2 secondary schools and 1 Special school.

The provision for collective worship and SMSC is as follows:

At **primary** level the provision for collective worship meets statutory requirements. Spiritual development is good or better in every school where judgements have been made about SMSC.

At **secondary** level the provision for collective worship generally does meet statutory requirements. One school did not comply with the requirement to provide a daily act of collective worship.

In the **special school** inspected learning experiences throughout the school effectively promote the pupils' spiritual, moral and cultural development. Peer mentoring and the use of the sensory room further contribute to the development of pupils' moral and social skills. Daily acts of collective worship make a substantial contribution to the pupils' understanding of self-worth and the strong sense of community that exists within the school.

Good Features (Primary)

- The legal requirements for collective worship are met.
- Well-planned and meaningful occasions where pupils reflect on their experiences and consider the values and beliefs of other.
- Makes a positive contribution to pupils' understanding of their self-worth and effectively develops their sense of community and corporate identity within the school
- Special assemblies are well attended by members of the community.
- Presence of staff and participation in prayers and songs support its significance in the life of the school and sets a good example to pupils.

Shortcomings (Primary)

- Insufficient opportunities for quiet reflection

Good Features (Secondary)

- Assemblies are clearly planned, to be broadly of a Christian nature, and are of good quality.
- Collective worship contributes well to pupils' spiritual and moral development.
- Assemblies and form tutorials are of very high quality. These are used very effectively to enrich pupils' spiritual and moral development.

Shortcomings (Secondary)

- Acts of worship, as 'thoughts for the day', in tutor groups, vary considerably in quality.
- The guidance given to form tutors for the act of collective worship is inadequate, their practice is inconsistent, the provision is not monitored,
- Non-compliance in providing a daily act of collective worship for all pupils.

SACRE welcomed the aspects of the reports, which identified good practice, and also the identification of the shortcomings, so providing an agenda for improvement.

Action

SACRE requested the action plan of **one** school that did not comply with a daily act of collective worship.

SECTION 4 OTHER ISSUES

4.1 WASACRE

SACRE has continued to affiliate to WASACRE and representatives have attended its meetings. During the 2006-2007 academic year issues considered at WASACRE meetings have been fully reported back to SACRE and full discussions have taken place. SACRE welcomes the pro-active work of WASACRE in taking up issues that have implications for RE and keeping member SACREs fully informed. SACRE is represented on the WASACRE Executive committee by cc Michael Gray and their professional adviser Ms Vicky Thomas and receive regular feedback from them.

4.2 REVISED GUIDANCE ON THE FRAMEWORK FOR AGREED SYLLABUSES

SACRE members received a presentation from Denise Morris, Subject Officer for DELLS on the revised guidance to SACREs regarding the writing of an agreed syllabus. SACRE discussed the DELLS Revised Guidance on RE. The purpose of this guidance is to help SACREs in writing an agreed syllabus for RE. SACRE responded to the Framework.

4.3 WASACRE SPECIAL CONFERENCE

SACRE members discussed the report on the WASACRE Special Conference held in May 2006 at Llandrindod Wells. The purpose of this report was to identify the main issues raised by the conference regarding the review of RE guidance being undertaken by DELLS. SACRE responded to the report.

4.4 HOLOCAUST MEMORIAL DAY

Caerphilly SACRE was informed of this year's Holocaust Day theme. All secondary schools received a copy of the Holocaust Memorial Day Pack 'The Dignity of Difference'. Schools were notified of the availability of assembly material created and distributed by Mr Paul Sass, of St Cenydd Comprehensive School. Schools were also encouraged to include reference to issues of prejudice and intolerance during lessons and a list of relevant web sites to provide relevant information accompanied this material.

4.5 TRAINING OF SACRE MEMBERS

As part of its training for members SACRE proposed the following:

To keep members updated on developments in RE through regular presentations to SACRE members. This year SACRE received three presentations. Firstly a presentation in the autumn meeting by Nicola Boardman (Blackwood Comprehensive) and Carys Thomas the Associate Adviser for RE on the Caerphilly Interactive Whiteboard Project and other ICT materials. Secondly, a presentation at its spring meeting by Denise Morris, Subject officer for DELLS, on the revised framework for Religious Education.

Thirdly, Reverend Vaughan Rees made a presentation on the work of the Valleys Faith Forum.

SACRE, where possible would hold meetings at places of worship of faith communities as this would provide faith communities the opportunity to conduct a guided tour of the building and an explanation of their main beliefs and practices. SACRE held its December meeting at Bargoed Cyber Café by kind invitation cc David Carter. It enabled members to find out about the work of the local churches in the community and how they support the young people of the area.

SACRE, where possible would hold meetings at schools in Caerphilly for members to familiarise themselves with RE and collective worship in schools. The spring meeting was held at St Helen's RC Primary School where members observed an act of collective worship. SACRE wishes to extend their thanks to the school for hosting the meeting.

SACRE is very appreciative of these opportunities for training and visits and would like to extend their appreciation to all concerned. A special note of thanks is extended to the clerk to SACRE for all their hard work in making such arrangements.

MEMBERSHIP OF SACRE

THE EDUCATION AUTHORITY

Councillor D M Gray
Councillor J Taylor
Councillor D G Carter
Councillor R T Davies
Councillor G G Hibbert
Councillor Mrs D Price

TEACHERS ASSOCIATIONS

Miss H Bartley – ATL
Mrs N L Boardman – NUT
Mrs E Hawthorn – VALRETTA
Mrs S John – UCAC
Mr P Sass – NASUWT
Ms A Stevens – SHA

CHRISTIAN AND OTHER RELIGIOUS DENOMINATIONS

Mr D Brooks – Independent
Mr T Crosse and Ms A Fitzgerald – St. Helens Roman Catholic Primary
Captain J Jepson and Captain B Womersley – Salvation Army
Mrs J Jones – Church in Wales
Mrs M Wade – United Reform Church

SCHEDULE AND AGENDA OF MEETINGS

September 27th 2006 at ESIS, PARC NANTGARW

Main agenda items

- Appointment of Chairperson and Vice- Chairperson
- Schedule of Meetings
- Membership Update
- Presentation on the Caerphilly Interactive Whiteboard Project and other ICT materials – Carys Thomas/ Nicola Boardman
- Annual report 2005-2006 for approval
- SACRE Development Plan 2005-2008
- INSET Needs and Plans 2006-2007
- Attendance Levels for INSET 2005-2006
- Report of WASACRE AGM June 2006 and representation at next meeting in Torfaen
- To receive and note the Single Education Plan 2006-2008
- Correspondence

December 7th 2006 at BARGOED CYBER CAFÉ

Main agenda items

- Tour of the building and its facilities
- Analysis of Examination Performance 2006
- Analysis of Teacher Assessment at Key Stage 3 in 2006
- Report of WASACRE meeting of November 17th 2006 at Cwmbran and representation at next meeting in Haverfordwest .
- Holocaust Memorial day 2007- Update
- Correspondence

March 5th 2006 at ST HELENS RC PRIMARY SCHOOL

Main agenda items

- Observation of an act of collective worship
- Presentation by Denize Morris (DELLS) on the revised Framework for Religious Education
- Consideration of the WASACRE RE conference report
- To formulate a response to the Revised Framework for RE
- The Valleys Faith Forum – presentation by Reverend Vaughan Rees
- Representation at next meeting on March 23rd in Haverfordwest
- Correspondence

June 6th 2006 at DYFFRYN HOUSE, DYFFRYN BUSINESS PARK

Main agenda items

- Schedule of Meetings 2006-07
- Analysis of Inspection Reports for Spring 2005- Spring 2006
- Update on Review of the Agreed Syllabus for RE
- Report of WASACRE meeting at Haverfordwest and representation at next meeting at Llandrindod Wells
- Executive Voting for WASACRE AGM at Llandrindod Wells
- Voting on proposed amendments to the WASACRE Constitution
- Correspondence

CAERPHILLY SACRE DEVELOPMENT PLAN 2005 – 2008 (ACADEMIC YEAR)
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Aim 1: To monitor standards in Religious Education and Religious Studies in order to raise standards.

Plan of action	Schedule	People involved	Time and costs	Outcomes	Progress
1.1 Monitor standards through regular review of inspection reports or school self evaluation reports and recommend, where necessary, action by LEA.	Annual agenda item	Full SACRE Adviser	Agenda time Adviser time for analysis	Advice to LEA on trends across the county borough; advice, where appropriate, on particular schools; follow up through school visits and review of action plan where necessary.	2005-2006 Considered on 8.6.06. All schools were judged satisfactory or better. 2006-2007 Considered on 6.6.07
1.2 Receive information on results of: Teacher Assessment at end of Key stage 3; GCSE Religious Studies; GCSE Religious Education; A/AS level Religious Studies.	Autumn 05 Autumn 06 Autumn 07	Full SACRE Adviser	Agenda time Adviser time for analysis	Advice to LEA on trends; advice, where appropriate, on particular schools. Offer advice on setting targets for future performance.	2005-2006 Considered on 5.12.06 2006-2007 Considered on 7.12.06
1.3 Identify INSET needs, monitor and offer advice on training.	Autumn 05 Autumn 06 Autumn 07	Full SACRE	Agenda time	Training programme received along with figures on uptake; advice to LEA.	2005-2006 Considered on 27.9.05 2006-2007 Considered on 27.9.06

CAERPHILLY SACRE DEVELOPMENT PLAN 2005 – 2008

Aim 2: To review the agreed syllabus for religious education and produce additional guidance to schools

Plan of action	Schedule	People involved	Time and costs	Outcomes	Progress
2.1 To update SACRE members of implications for RE of Review of National Curriculum	Updates as appropriate	Full SACRE Adviser	Advisory Time	Informed SACRE	<p>2005-06 Regular updates to members on meetings attended by ESIS advisory service. Feedback from WASACRE Special Conference 8.6.06</p> <p>2006-2007 Completed consultation exercise 5.3.07</p>
2.2 To review the Agreed syllabus for Religious Education in the light of changes to the National Curriculum	Summer 08 or earlier if appropriate	Full SACRE Adviser Working group	Advisory time Working party costs Publishing costs	<p>Training programme for schools on implementing revised agreed syllabus.</p> <p>Revised agreed syllabus to be implemented into schools Autumn 2010 or as appropriate.</p>	<p>2005-06 N/A</p> <p>2006-2007 VALRETA meeting held with primary and secondary teachers to ascertain views 7.2.07</p> <p>Working party of teachers to review agreed syllabus met for 2 days July '07</p>
2.3 Update support materials	Summer 08 or earlier if appropriate	Advisory service	Adviser time	Support materials in place	<p>2005-06 N/A</p> <p>2006-2007 N/A</p>

CAERPHILLY SACRE DEVELOPMENT PLAN 2005 – 2008

Aim 3: to monitor the provision for religious education and religious studies in schools

Plan of action	Schedule	People involved	Time and costs	Outcomes	Progress
3:1 To create a database on provision for RE/RS in secondary schools	Autumn 05 Ongoing annually	Advisers	Adviser time for preparation and analysis	Analysis of findings for SACRE Update annually through R&D visits	2005-06 No progress made 2006-2007 No progress made

CAERPHILLY SACRE DEVELOPMENT PLAN 2005 – 2008

Aim 4: To monitor provision and provide support for collective worship.

Plan of action	Schedule	People involved	Time and costs	Outcomes	Progress
4.1 Monitor provision for collective worship through regular review of inspection reports; recommend, where necessary, action by LEA.	Annual agenda item	Full SACRE and Adviser	Agenda time Adviser time for analysis	Advice to LEA on trends across the county borough; advice, where appropriate, on particular schools; follow up through school visits and review of action plan where necessary.	2005-06 Considered 8.6.06. SACRE requested the Action Plan of one secondary school that was not fully meeting statutory requirements. 2006-2007 Considered 6.6.07. SACRE requested the Action Plan of one secondary school that was not fully meeting statutory requirements
4.2 To support the implementation of statutory collective worship	Summer 07	Advisory service	Advisory time	Support for CW through: Inset on collective worship (primary Summer 07). CW web sites to be put on LEA Intranet	2005-06 N/A 2006-2007 Inset on collective worship in the primary school during May 2007
4.3 Programme of school visits to include observation of Collective Worship where possible.	Annually as required	SACRE members	Member time; Adviser / Officer time to arrange visits	Feedback to SACRE to inform discussion on provision.	2005-2006 SACRE visited Cwmaber Infants school on 8.2.06 and observed CW.

					2007-2008 SACRE visited St Helen's RC Primary school 5.3.07 and observed CW.
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CAERPHILLY SACRE DEVELOPMENT PLAN 2005-2008

Aim 5: To provide training for SACRE members

Plan of action	Schedule	People involved	Time and costs	Outcomes	Progress
5.1 To update members on the role of SACRE and its implications; recent developments in RE and collective worship; input from practising teachers and outside providers	Annually as required	SACRE members, practising teachers and outside providers and LEA Advisory Service	Member time; Adviser / Officer time	To ensure that SACRE members are aware of their responsibilities and are updated with regard to developments in RE and collective worship both locally and nationally	<p>2005-2006 5.12.05 The meeting was held at Cross Keys Methodist Church 8.2.06 Vicky Thomas gave a presentation on the Holocaust Memorial day theme 'One Person can make a difference'. Helen Bartley, Newbridge Comprehensive School gave a presentation on the school's visit to a concentration camp in Poland. 8.6.06 Ms Vicky Thomas gave a short presentation about a resource for teaching Christianity produced by RE Quest</p> <p>2006-2007 27.9.06- SACRE received a presentation by Nicola Boardman (Blackwood Comprehensive) and Carys Thomas the Associate Adviser for RE on the Caerphilly Interactive Whiteboard Project and other ICT materials.</p>

					<p>5.3.07 A presentation by Denize Morris, Subject officer for DELLS, on the revised framework for Religious Education.</p> <p>5.3.07 a presentation by Reverend Vaughan Rees on the work of the Valleys Faith Forum.</p>
5.2 Programme of school visits.	Annually as required	SACRE members and Adviser/ officers	Member time; Adviser / Officer time to arrange visits	To ensure that members are aware of provision for RE and collective worship in schools.	<p>2005-2006 SACRE visited Cwmaber Infants school on 8.2.06 and observed CW.</p> <p>2006-2007 SACRE visited St Helen's RC Primary school 5.3.07 and observed an act of collective worship</p>

EXAMINATION RESULTS ANALYSIS 2006

GCSE Religious Studies Full Course 2006

	Caerphilly 2006	All-Wales 2006	Caerphilly 2005	Caerphilly 2004
A* - A	32.2%	31.4%	27.2%	33.9%
A* - C	78.2%	73.7%	73.7%	79.6%
A* - G	99.6%	97.8%	97.6%	99.2%
Entry	490	6993	449	378

School	Entry	A*-A	A*-C	A*-G	Cohort entry
Bedwas	17	47.1%	70.6%	100%	14.8%
Blackwood	35	51.4%	85.7%	100%	18.2%
Heolddu	17	23.5%	47.1%	100%	12.4%
Lewis School Pengam	0				-
Lewis Girls	22	18.2%	72.7%	95.5%	15.0%
Rhymney	32	15.6%	65.6%	96.9%	20.0%
St Cenydd	70	34.3%	88.6%	98.6%	35.5%
St Ilan	0				-
St Martins	67	53.7%	83.6%	100%	37.9%
Cwm Rhymni	41	26.8%	75.6%	100%	22.7%
Newbridge	12	41.7%	100%	100%	7.5%
Oakdale	9	11.1%	55.6%	100%	6.0%
Pontllanfraith	16	31.3%	81.3%	100%	9.5%
Risca	22	13.6%	59.1%	100%	18.8%
Cwmcarn	130	26.2%	80.0%	100%	77.8%
LEA totals/averages	490	32.2%	78.2%	99.6%	

All Wales cohort entry = 18.1%

GCSE Short Course (Specification B) Religious Studies 2006

	Caerphilly 2006	All-Wales 2006	Caerphilly 2005	Caerphilly 2004
A* - A	13.5%	19.0%	12.5%	15.5%
A* - C	53.9%	59.7%	54.7%	56.3%
A* - G	94.7%	95.6%	95.7%	95.7%
Entry	1193	1193	1093	1008

School	Entry	A* -A	A*-C	A*-G	Cohort entry
Bedwas	79	17.7%	62.0%	97.5%	68.8%
Blackwood	0				
Heolddu	28	28.6%	92.9%	100%	20.4%
Lewis School Pengam	144	1.4%	14.6%	78.5%	89.4%
Lewis Girls	111	19.8%	57.7%	96.4%	76%
Rhymney	130	10.0%	44.6%	96.9%	81.8%
St Cenydd	94	6.4%	52.1%	96.8%	47.7%
St Ilan	73	6.8%	46.6%	97.3%	82.9%
St Martins	75	18.7%	54.7%	89.3%	42.4%
Cwm Rhymni	0				
Newbridge	118	35.6%	83.1%	100%	73.8%
Oakdale	114	4.4%	49.1%	96.5%	76.5%
Pontllanfraith	57	14.0%	61.4%	93.0%	33.9%
Risca	22	18.2%	63.6%	100%	18.8%
Cwmcarn	148	12.2%	66.2%	99.3%	88.6%
LEA totals/averages	1193	13.5%	53.9%	94.7%	

All Wales cohort entry = 38.2%

EXAMINATION RESULTS ANALYSIS 2006

GCE Religious Studies Advanced Level 2006

	Caerphilly 2006	All-Wales 2006	Caerphilly 2005	Caerphilly 2004
A	12.3%	14.0%	11.5%	12.2%
A - C	63.0%	65.5%	65.6%	53.7%
A - E	95.9%	97.0%	98.4%	100%
Entry	73	862	61	41

School	Entry	A%	A-C	A-E
Bedwas	7	0%	85.7%	100%
Heolddu	7	28.6%	71.4%	100%
Lewis school Pengam	0			
Lewis Girls	7	14.3%	57.1%	100%
Rhymney	7	14.3%	57.1%	100%
St Cenydd	8	12.5%	50.0%	87.5%
St Martins	11	18.2%	81.8%	100%
Cwm Rhymni	9	11.1%	44.4%	100%
Cwmcarn	17	5.9%	58.8%	88.2%
LEA totals /averages	73	12.3%	63.0%	95.9%

GCSE AS Level Religious Studies 2006

	Caerphilly 2006	All-Wales 2006	Caerphilly 2005	Caerphilly 2004
A	16.7%	14.0%	7.4%	8.7%
A - C	64.1%	52.0%	51.9%	30.4%
A - E	92.3%	86.7%	89.1%	78.3%
Entry	78	1311	81	46

School	Entry	A	A-C	A-E
Bedwas	8	25.0%	100%	100%
Heolddu	1	0.0%	100%	100%
Lewis School Pengam	0			
Lewis Girls	19	15.8%	57.9%	89.5%
Rhymney	17	5.9%	58.8%	82.4%
St Cenydd	0			
St Martins	14	21.4%	42.9%	100%
Cwm Rhymni	0			
Cwmcarn	19	21.1%	73.7%	94.7%
LEA totals /averages	78	16.7%	64.1%	92.3%

Key Stage 3: Year 9 Religious Education Levels 2006

BOYS	NOR	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Total	% L 5+	% L 6+	% NL
Total numbers	1095	7	23	172	279	347	181	78	8	1095			
Percentages		0.6	2.1	15.7	25.5	31.7	16.5	7.1	0.7	100	56.1	24.4	0

GIRLS	NOR	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Total	% L 5+	% L 6+	% NL
Total numbers	1089	2	8	57	199	330	330	144	19	1089			
Percentages		0.2	0.7	5.2	18.3	30.3	30.3	13.2	1.7	100	75.6	45.3	0

ALL PUPILS	NOR	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Total	% L 5+	% L 6+	% NL
Total numbers	2291	9	31	231	494	732	543	224	27	2291			
Percentages		0.4	1.4	10.1	21.6	32.0	9.8	1.2	100	100	66.6	34.7	0

Key Stage 3: Year 9 Religious Education Levels 2005

BOYS	NOR	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Total	% L 5+	% L 6+	% NL
Total numbers	1249	6	40	196	360	363	208	65	6	1244			
Percentages		0.5	3.2	15.7	28.8	29.1	16.7	5.2	0.5	99.6	51.4	22.3	0.4

GIRLS	NOR	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Total	% L 5+	% L 6+	% NL
Total numbers	1169	1	15	67	211	396	317	142	15	1164			
Percentages		0.1	1.3	5.7	18.0	33.9	27.1	12.1	1.3	99.6	74.4	40.5	0.4

ALL PUPILS	NOR	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Total	% L 5+	% L 6+	% NL
Total numbers	2574	12	67	275	598	825	553	213	21	2564			
Percentages		0.5	2.6	10.7	23.2	32.1	21.5	8.3	0.8	99.6	62.6	30.6	0.4

The figures are derived from 16 of the 16 LEA maintained schools.

ATTENDANCE AT INSET 2006-2007**PRIMARY INSET COURSES 2006-2007**

INSET	B	C	RCT	MT
The Primary RE Co-ordinator 1CC05P	2	6	5	1
Assessment in RE 1E028P	5	5	12	-
Collective Worship in the Primary School 1D007P	14	21	38	6
Effective use of ICT in RE 6B014P	-	2	3	-
Three Religions in the Primary Classroom 1F017P	2	5	7	-
Tri chrefydd ar gyfer y dosbarth cynradd 1F018P	-	1	4	-

SECONDARY INSET COURSES 2006-2007

Inset	B	C	RCT	MT
RE for Newly Qualified Teachers and non-specialist teachers NQT07S	-	1	4	-
Assessment in RE IE112S	4	4	9	1
What's New: Heads of Department Seminar (November) 1CC02S	5	4	10	1
What's New: Heads of Department Seminar (June) 1D005S	3	5	8	-

CIRCULATION OF REPORT

Caerphilly Education Authority

Qualifications, Curriculum and Assessment Authority for Wales (ACCAC)

Headteachers and Governing Bodies of all County Borough Schools

Principal and Governing Bodies of any Foundation and Community schools within the County Borough

Principals and Governing Bodies of all Tertiary Colleges within the County Borough

University College of Wales, Newport

Religious Education Department, University of Wales College, Cardiff

University of Wales Institute, Cardiff

Humanities Department, University of Glamorgan

Religious Studies Resource Centre, Trinity College, Carmarthen

All members of SACRE

All members of the Education Authority

Education School Improvement Service (ESIS)

All Welsh SACREs

WASACRE

Welsh National Centre for Religious Education, Bangor

National Library of Wales

Religious Education Movement (Wales)

Chair of Education

Minister for Education, National Assembly for Wales

ESTYN